



Proctor, Clay Goodwin, City and County of Denver

For additional information on becoming a supplemental examiner (Proctor), or to include your name in our data base for supplemental proctors, contact us at:

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Supplemental Examiner, Brian Clough, Terracon, (Greeley)



Proctor Scott Sounart, CTL/Thompson

## The Benefits to Employers in Providing Supplemental Examiners



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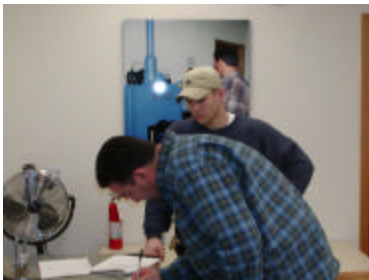


**ASPHALT**  
THE SMOOTH QUIET RIDE

There is a perception that providing volunteer proctors (or supplemental examiners) for the certification programs only benefits the certification program. However, much can be benefited by the companies or organizations that provide supplemental examiners. We know not all of the persons who are LabCAT certified are working on CDOT or other projects which require certified technicians each year. The biggest concern at this point is for those who are certified not working on a project where certification is required, and not using the skills they have been taught, to remain as knowledgeable as possible until they are assigned to a project which requires certified technicians.

Ask yourself these questions:

1. Are your employees using the skills they learned as they prepared for and completed certification in the LabCAT program?
2. Are your employees keeping current in the latest testing methods, specifications, and field/lab procedures?
3. Are you relying on the employee, who hasn't been assigned to a project which requires certified technicians to be ready for all they are required to know and what to do when they arrive on that project which requires their certification?



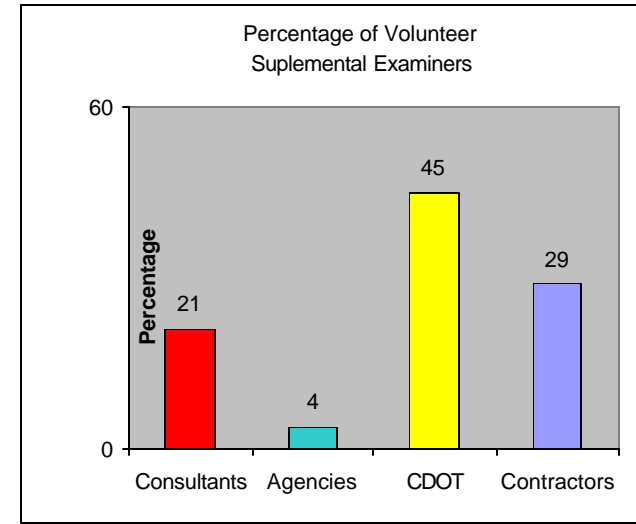
Supplemental Examiner Mike Kreznik (Lafarge) With Student Rachid Fetous (Yeh and Associates)



Supplemental Examiner Kenny Haines (Asphalt Specialties) with student Dan Burrows (CDOT)

If you answered No to any of these questions, you should ask yourself "How do I keep my technicians current and knowledgeable in the latest methods and specifications." An easy way for this to be accomplished is to allow and encourage your Employees should be encouraged and allowed to proctor in the LabCAT program for several reasons. By proctoring in the program you can be somewhat assured they are using the skill and knowledge they had to have to make it through the certification process. When they proctor in the LabCAT program, it is not only a benefit to your company/Agency, but to the industry in general. Many projects have two layers of testing or inspection (QC/QA), if both of the levels are knowledgeable and current in the testing specifications and methods there should be less chance of discrepancy in the field. The time needed for proctoring is varied, with as little time as 4 hours for a level A certification class to an 8 hour day for some of the other levels of certification. By proctoring the technician not only keeps their skills sharp but they can interact with others who work in the industry each day to compare and discuss problems encountered or testing techniques which will in the long term benefit each of your organizations. We realize, by your employees taking some time to proctor it could leave you with a shortage of manpower for a short period, but the long term benefits will much out weigh the down side.

1. Your employees will be ready a moments notice to proceed on to a CDOT (or other) project which requires their certification. No down time to "familiarize" themselves with the CDOT specification and testing methods.
2. A working relationship with a person or agency they may already know from the limited time they spent in the LabCAT proctoring program. This will help your organization and the entity whom you are testing.



The strength of the LabCAT program falls on the technicians who are certified in the program, and the success of the program is relative to the knowledge and integrity of the technicians and inspectors who are policing the program in the field. In the LabCAT classroom we can only verify the person(s) seeking certification is knowledgeable in what they are doing while they are in the classroom/lab. Once the person leaves the classroom/lab setting and begins or continues to perform work on your project or for you on a project where it is required to have certified technicians available the burden of competence falls on each of you and your employees.



Supplemental Examiner Gil Montoya (CDOT) with Student Steve Hieber (CDOT)